

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Menifee Union School District

CDS Code: 33671160000000

School Year: 2021 – 22

LEA contact information: Dr. Kimberly Huesing, khuesing@menifeeUSD.org

APPROVED BY  
THE GOVERNING BOARD

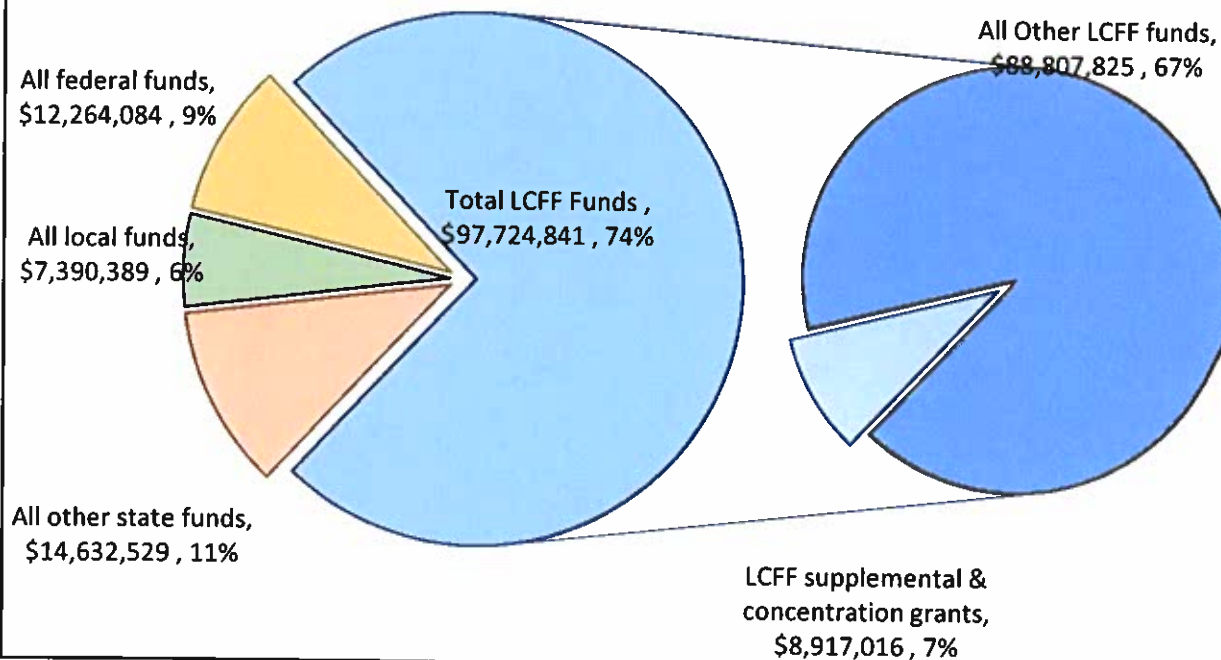
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School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021 – 22 School Year

### Projected Revenue by Fund Source

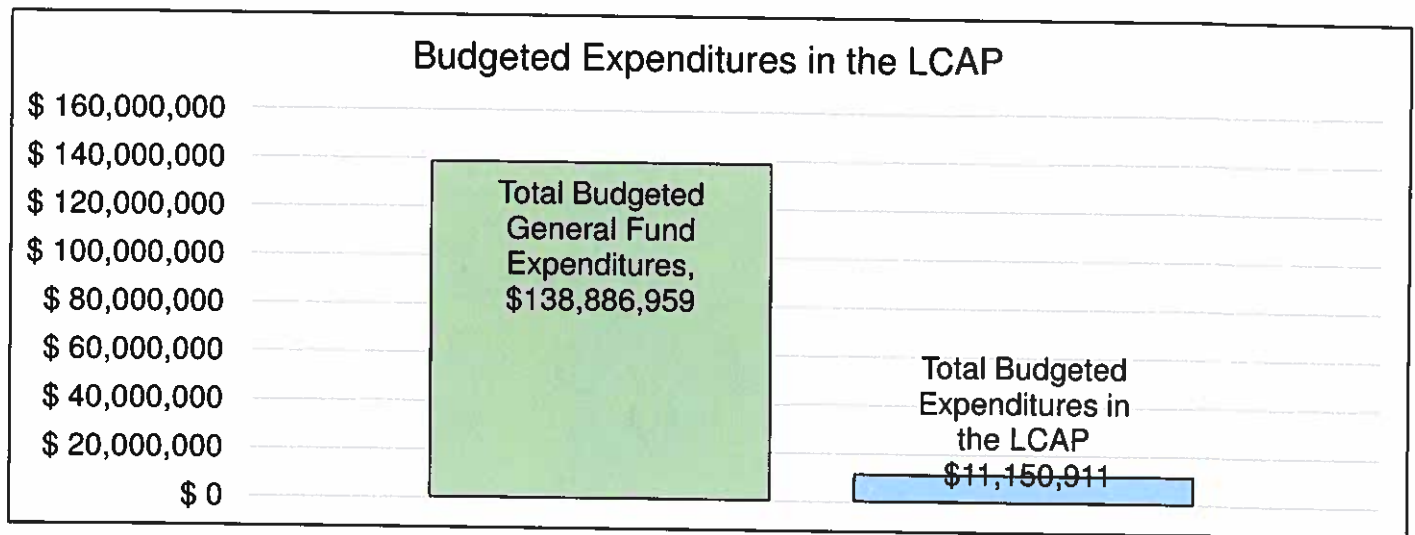


This chart shows the total general purpose revenue Menifee Union School District expects to receive in the coming year from all sources.

The total revenue projected for Menifee Union School District is \$132,011,843.00, of which \$97,724,841.00 is Local Control Funding Formula (LCFF), \$14,632,529.00 is other state funds, \$7,390,389.00 is local funds, and \$12,264,084.00 is federal funds. Of the \$97,724,841.00 in LCFF Funds, \$8,917,016.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Menifee Union School District plans to spend for 2021 – 22. It shows how much of the total is tied to planned actions and services in the LCAP.

Menifee Union School District plans to spend \$138,886,959.00 for the 2021 – 22 school year. Of that amount, \$11,150,911.00 is tied to actions/services in the LCAP and \$127,736,048.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

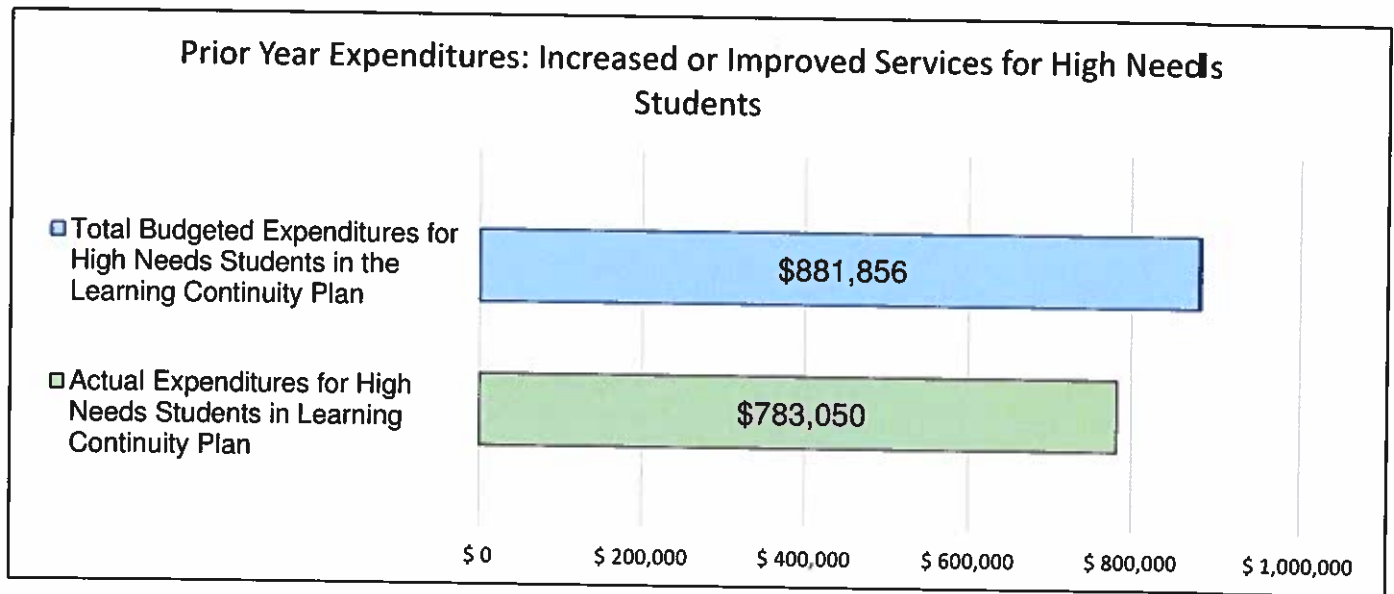
The vast majority of General Fund Budget Expenditures that are not in the Local Control Accountability Plan (LCAP) include staff salaries and benefits for all essential personnel, daily district operating expenses for classrooms, school sites, and district facilities. These funds are provided through base grant funding and consist of over 90% of our district budget.

### Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2021 – 22, Menifee Union School District is projecting it will receive \$8,917,016.00 based on the enrollment of foster youth, English learner, and low-income students. Menifee Union School District must describe how it intends to increase or improve services for high needs students in the LCAP. Menifee Union School District plans to spend \$9,367,596.00 towards meeting this requirement, as described in the LCAP.

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## Update on Increased or Improved Services for High Needs Students in 2020 – 21



This chart compares what Menifee Union School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Menifee Union School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020 – 21, Menifee Union School District's Learning Continuity Plan budgeted \$881,856.00 for planned actions to increase or improve services for high needs students. Menifee Union School District actually spent \$783,050.00 for actions to increase or improve services for high needs students in 2020 – 21. The difference between the budgeted and actual expenditures of \$98,806.00 had the following impact on Menifee Union School District's ability to increase or improve services for high needs students:

In developing the Learning Continuity and Attendance Plan, MUSD has acknowledged the pandemic's disproportionate impacts on students and families who were already experiencing inequitable outcomes and/or for those whose circumstances have been significantly impacted. These students may include Foster youth, students experiencing homelessness and/or poverty, students who have experienced trauma and English learners. District staff funded through existing supplemental funds such as school counselors, intervention facilitators, and community liaisons continue to provide needed support and services directed towards high need students. Additional increased or improved services for these populations include but are not limited to technology devices and tools, academic and social-emotional intervention and support services, specialized teacher professional development, and support staff to monitor well-being and provide resources.