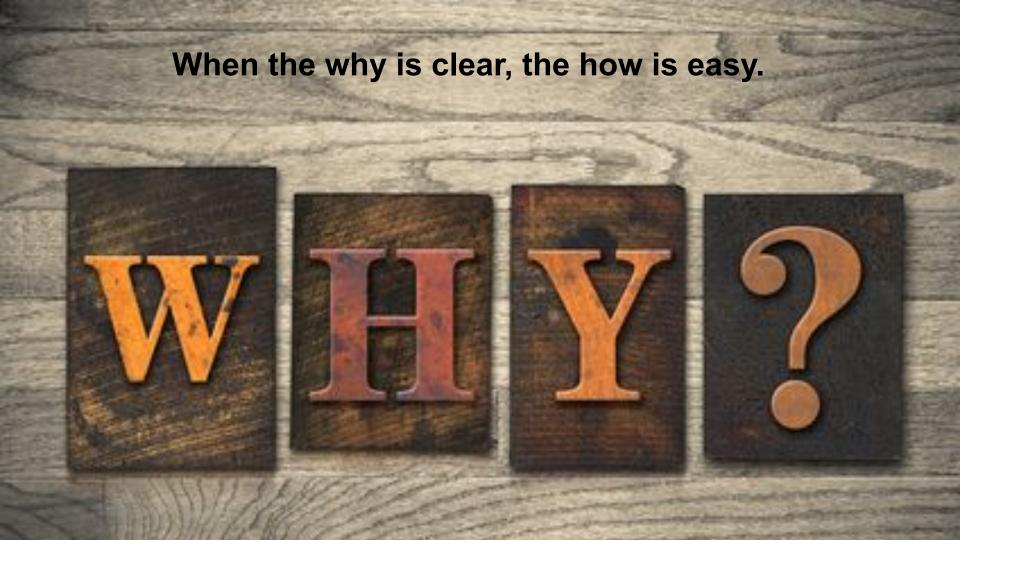
Mark Reporting Update

Elementary Report Cards & Progress Reports
October 8, 2019











Change The
Elementary Report
Card?



Alignment - Common Core State Standards & Growth Mindset

Convenience - Online accessibility

Environmentally Friendly - Paperless Progress Reports

Grades 3-5 and Report Cards Grades TK-5 available on Parent Portal

Enhancement - SIS Database flexibility and upgrade through lluminate Gradebook.



Supportive of all stakeholders

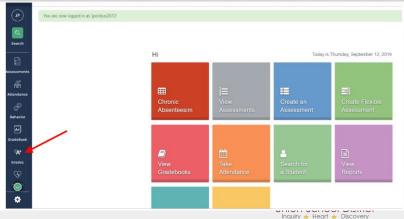
Site Training

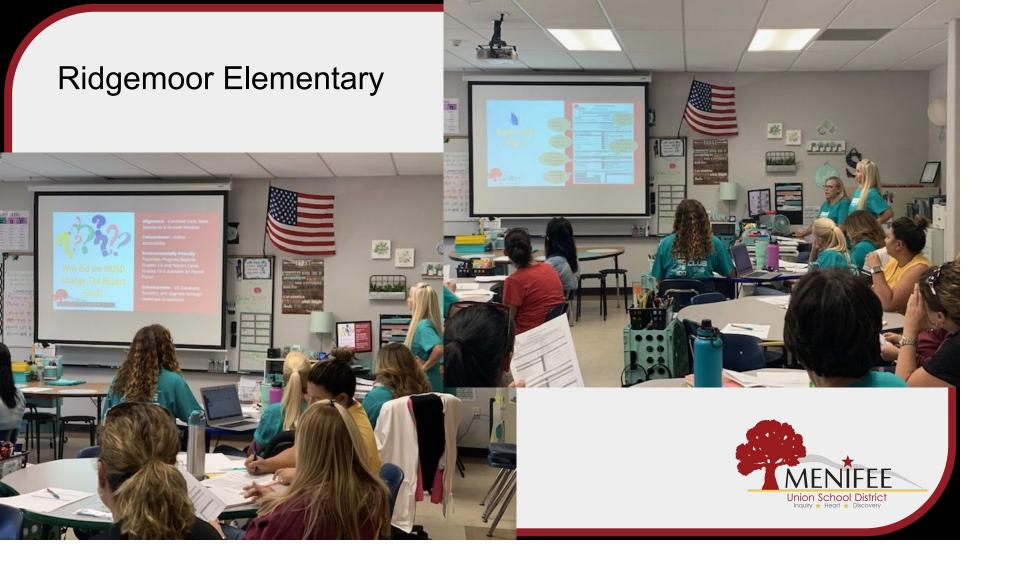


How To: Enter Grades Illuminate Elementary Report Card

Elementary report cards are now completed in Illuminate, our student information system. This will allow teachers to connect their gradebooks directly to the report cards, while still allowing them to have full control of all grade marks. Report cards will be distributed to families via the Illuminate HomeConnect Parent Portal.

A video showing this process can be found here.













Parent Portal Requirement Elementary

District Communication

Site Communication

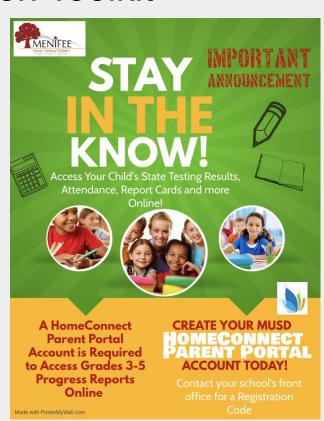
Teacher Communication

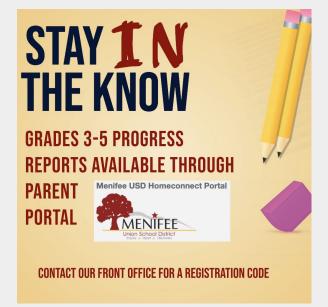
Communication Toolkit













Timeline To Semester 1 Elementary Report Card



Sept 16
Report Card
Committee
Meeting

Oct 2
Progress
Report/Report
Card Site
Training

Oct 15 - 17

Parent Teacher

Conferences

Dec __ Additional Site Training Jan 24
S1 Report
Cards are
Open through
Parent Portal

Sept 25 - Oct 10 Progress Report Window

Oct 11
Unit 1
Assessments
Due

Dec 12 - Jan 17 Report Card Window



Elementary School
Report Card
Enhancements
Page 1

Growth Mindset

Crucial Skills for Learning

Menifee Union School District MENIFEE Fifth Grade Report Card The purpose of the student report card is to provide information about the development of lifelong learning habits and the growth toward mastery of year-end academic standards. Skills for School Year: School Name: Teacher Name: College & Sem. 1 Days Absent Sem. 1 Tardies Sem. 2 Days Absent Career Demonstrated Consistently Learning and Developing Needs more support and time to develop Not Assessed this grading period Demonstrates an understanding that Works with others respectfully and collaborates mistakes are part of the learning process effectively Perseveres and makes sense of problems Work Uses technology effectively in an academi Reflects on learning setting Completion Asks questions and uses evidence Actively participates in learning thinking Analyzes and interprets informa for Class & Is organized and prepared for learning contexts Exercises self-control and meets classroom Determines appropriate tools to u Home expectations solving problems Able to engage in unfamiliar tasks and develop Thinks flexibly a solution strategy + = No more than three incomplete ✓ = four to seven incomplete - = More than seven incomplete assignments assignments assignments Completion of in class assignments Student Study Team Meeting Held Parent/Student Conference Held Progress is negatively affected by attendance and/or tardies

Expanded Language Fluency Info

English Language Level		List of EL/RFEP specific intervention if needed
RFEP (Reclassified)	RFEP Date	
RFEP Criteria Met (SBAC and Unit results)		
Has Intervention been provided?		

Elementary School Report Card Enhancements Page 2

Grades 3-5 allows for Letter Grade (A-F)

Aligned to Standards Referenced Skills for Each Academic Domain

Academic Level Descriptors			
4	Consistently extends grade level standard		
3	Consistently shows mastery of grade-level standard		
2	Shows consistent progress towards grade-level standard		
1	Needs more support and time with prerequisite standards		
N/A	Not assessed this grading period		

English/Language Arts	51	S2	Mathematics/Science/History/PE	51	52
Reading: Information/Literature Grade			Mathematics Grade		
Reads smoothly with few errors			Uses operations to solve problems		
		5 59	Understands and uses place value		
Understands important ideas and details from a text			Performs operations with multi-digit numbers (decimals to hundredths)		
Uses details and examples from a text or texts to demonstrate understanding			Applies understanding of operations to fractions		
Determines the meaning of unknown			Understands concepts related to measurement		Г
words/phrases in a text using various methods			Understands and uses data		Г
Writing and Language Grade			Uses geometric ideas to solve problems		
Writes well for different purposes and audiences			Next Generation Science Grade		
Develops and improves writing through revising and editing			Independently develops and revises models		Г
Zonducts short research projects effectively			Independently obtains, evaluates, and communicates information		
Uses correct grammar, capitalization, punctuation, and spelling in writing			History Grade		
Speaking and Listening Grade			Understand the geography and early history of America		
Reports on or summarizes information from a speaker or a text			Understand the causes of the American Revolution and early development of the Constitution		
Asks and answers question and collaborates			Physical Education Grade		
in various settings to clarify learning Semester 1 Suggestions for at Home Help/Cor			Visual and Performing Arts Overall Grade		\perp

Semester 2 Suggestions for at Home Help/Comments: