A Path to Reopening #11 The Path Continues

January 12, 2021



TEACHING & LEARNING

- Professional Learning for Site Admin and District Leadership
- Mid-Year Assessments & Curriculum Supports
- End of Semester Reporting
- Special Education Small Group Cohort Instruction
- Winter EL Science Camp Recap





- -Academic Vocabulary
- -Engaging Activities
- -Presentation
- -Communication



TEACHING & LEARNING NEXT STEPS

- Facilitate Continuous Improvement
- Instructional Technology and Preparations
- CDS Code: Develop Virtual School & All Relevant Details
- Transition in "PPS" and Ensuring Student Success and Access





GOVERNOR'S PROPOSAL FOR SCHOOL OPENING

On December 30, 2020, Governor Newsom Introduced California's Safe Schools for All Plan Built on Four Pillars:

- Funding to Support Safe Reopening
- Safety & Mitigation Measures for Classrooms
- Hands-on Oversight & Assistance for Schools
- Transparency & Accountability for Families and Staff

GOVERNOR'S PROPOSAL FOR SCHOOL OPENING

While We are Still Awaiting More Information, the Transition Plan is:

- Elementary School
 - TK Grade 2; Following County Safety Guidelines
 - Grades 3 5; Following County Safety Guidelines
- Middle School
 - Small Cohorts and Competency Groups of At-Risk Students



SAFE SCHOOLS FOR ALL PLAN

Requirements:

- Frequent COVID-19 Testing for all Staff and Students (Weekly for Communities w/ High Transmission Rates - At Least 14 per 100,000 Over 7 days)
- Masks are required for All Staff and Students; Surgical Masks are Recommended for Staff
- Stricter Health and Safety Plans Negotiated w/Employee Unions
- Schools in Counties w/ High Rates of Infection, Above 28 per 100,000 Over a 7-Day Period, Cannot Participate Until the Rate Drops Below 28 per 100,000

SAFE SCHOOLS FOR ALL PLAN, CONTINUED

- Additional Details:
 - School Staff Prioritized in Distribution of Vaccines Through Spring of 2021
 - State to Improve Contact Tracing Ability of Schools Via the School Portal for Outbreak Tracking Program
 - A State Dashboard will be Published to See Each School's Reopening Status, Level of Available Funding, and Data on in-school Transmissions
 - Parents May Opt to Continue Distance Learning, District Funding Will Not Be Affected

OPERATING SCHOOLS DURING COVID-19

- Expanded and Updated Considerations to Include Ventilation, Food Service, Students Who May be Unable to Wear Masks, Students w/ Special Healthcare Needs and Disabilities, Cohorting, Staggering (i.e., Start and End Times), and Alternating Strategies (i.e., hybrid, A/B, etc.)
- Supplemental Guidance Does Not Replace Federal, State, or Local Health and Safety Laws, Rules, and Regulations with Which Schools Must Comply
- Focus of the Guidance is on the Health and Safety of K-12 School Staff

SUMMARY OF 10/20/20 FAMILY AND EMPLOYEE SURVEY

- 20% of Parents and Employees Selected Distance Learning+
- 80% of Parents and Employees Selected On-Campus Learning
 - Clear Majority of Employees Chose 2B Distance to Traditional
 - Slight Majority of Parents Chose 2B Distance to Traditional
- Results are Consistent Across the Grade Levels, TK-8
 - o Exception: Pre-K Parents Preferred 2A DL-Hybrid-Traditional
 - Exception: No Pre-K Teachers Chose Distance Learning



EVALUATION CRITERIA: SCHOOL OPENING



Inquiry + Heart + Discovery

| SAFETY | To What Extent is the Model Aligned w/Current Health and Safety Guidelines? |
|-------------------------|--|
| READINESS & EFFICACY | Are We Ready to Implement This Model? (Facilities, Technology, Professional Development, Etc.) |
| FISCAL IMPACT | Is There Adequate Funding for This Implementation? |
| PARENT SUPPORT | Will Our Families Choose and Embrace this Model? |
| WELL-BEING & CONNECTION | What Impact Will This Model Have on the Social-Emotional Health of Our Students and Staff? |
| INSTRUCTIONAL INTEGRITY | Does the Model Support High Quality Instruction and Deep Student Learning? Union School District Union School |

NEXT STEPS FOR MENIFEE UNION SCHOOL DISTRICT

- Continue to Implement the Governance's Team Decision, Supported by the Parent and Staff Survey, Continuing with Distance Learning+
- Delay Small Group Cohorts and Reevaluate Data Weekly
- Monitor Information Regarding Transmission Rates and Other COVID-Related Data
- Mobilize District Staff to Address Information and Timelines Regarding the Safe Schools for All Plan
- Schedule Board Study Session to Discuss Considerations and Impacts of the Governor's Plan



