



MENIFEE

Union School District
Inquiry ★ Heart ★ Discovery

**LCAP
Actions
Update**

The logo for Meniffee Union School District is located in the upper right section. It features a stylized red tree to the left of the word "MENIFEE" in a bold, black, sans-serif font. A grey wavy line with a red star above it is positioned behind the text. Below "MENIFEE" is a thin yellow horizontal line, followed by the text "Union School District" and the tagline "Inquiry ★ Heart ★ Discovery" in a smaller font. Below this, the words "LCAP Actions Update" are written in a large, bold, red serif font.

2019-2020 SY

EXECUTIVE ORDERs N-30-20

- Suspended all state assessment.
- Initial ELPAC granted 45-day extension, which ends June 30, 2020.
- Dashboard waiver is pending
 - new measures are forthcoming (comparing 2019-2021)



EXECUTIVE ORDER N-56-20

- Changes to 2020-2021 LCAP
- Extends the deadline for 20-21 LCAP to Dec. 15, 2020
- New reporting requirement for LEAs to provide an overview of the changes in program in response to COVID-19, by budget adoption July 1, 2020.
- Delays implementation of the three-year LCAP template to 2021-2024.



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CORONAVIRUS CLOSURES

MUSD LCAP Goals

The Meniffee Union School District will..



#1

recruit, hire and retain highly qualified staff, and provide ongoing professional development in order to support optimum learning opportunities for student success in safe and orderly schools.



#2

effectively maximize learning for all students, staff, and parents in order to prepare students for college and career in the 21st century.



#3

engage and involve parents and stakeholders in the educational process of our students and by doing so, will increase levels of trust within the community.



LCAP Action Highlights - Goal 1

- PPS- Collaborative District Leadership Teams to build and repair school climate
- PPS-Heartsaver and First Aid, CPR trainings
- BUS - Implementation of 5-year deferred maintenance
- PSNL - Continued implementation of job fairs at CBU, CSUSM and MSJC to recruit high certificated staff in high demand areas.
- EDSV - Provided New Hire Staff Orientation
- District-wide professional development In our ELA curriculum resources and data and Academic Discourse in Math
- EDSV - Expanded leadership training & mentoring with monthly meetings, identifying best practices in supportive and engaging instruction through learning walks, and district wide administration book study on Kouzes and Posner's "The Leadership Challenge"
- EDSV - Support MUSD-Wide Music Programs with Music teachers and curriculum.

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LCAP Action Highlights - Goal 2

- BUS - Reduction of combination classes
- PPS - Increased Counselor support for the District and at every site, providing multi-tiered systems of support for students, including social emotional learning, through implementation of Second Steps curriculum.
- SPED - Provided supplementary resources and materials for unduplicated pupils (iPads, and computer based programs)
- TECH - Replaced 448 Chromebooks and 14 carts
- EDSV - Provided Intervention Resources such as Dreambox, Achieve 3000, and IXL
- EDSV - Increased collaborative meeting through District Wide PLCs at each grade level, and content specific instruction and assessment discussions.
- EDSV - Intervention Facilitators supported each site with implementation of tiered interventions and assessment data tracking
- EDSV - Increased usage of Data Analysis with Standards-Aligned Instruction and implemented two rounds of district-wide Focused IABs

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LCAP Action Highlights - Goal 3

- SUPT - Provided a variety of formats of engaging stakeholders for input through Thought Exchange.
- PPS - Additional counselors were hired to facilitate and support Multi-tiered support systems at all the elementary and middle schools
- PPS - Through our Community Liaisons support, parent engagement classes were offered as free resource at MUSD and neighboring Community Colleges.
- PREK - Increased support and awareness of early childhood development at the Parent Engagement Center.
- EDSV - Provided trainings on the use of curriculum to ensure access to standards with ongoing support and ELD program and compliance monitoring for the MUSD
- EDSV - Collaboration with English Learner Leads supporting site ELD programs.
- EDSV - EDSV - Increased Parent Engagement workshops and collaborative meetings



Next Steps - LCAP Development

- Before July 1, 2020 - MUSD will provide the Board of Trustees and the community an update on the current state of implementation of distance learning and the supports we have provided for our unduplicated pupils.
- Before December 15, 2020, the MUSD will provide a formal Annual LCAP update, with new actions and budget allocations for the 2020-2021 SY.
- Before July 1, 2021, the MUSD will provide the Board of Trustees with a revised of LCAP for the 2021-2024 cycle.





**Student
Inspired
Learning**

**Thank you, Board of
Trustees, for supporting
our LCAP!**

